

Teacher/Grade/Subject: \_\_\_\_\_  
 Date/Start Time/End Time: \_\_\_\_\_

## CLASSROOM WALKTHROUGH CHECKLIST

**LEGEND**

– Evidence    NE – NO Evidence    NA – Not Applicable

Focus on LEARNERS & RELEVANCE	Focus on INSTRUCTION & RIGOR	Focus on ENVIRONMENT & CULTURE
<p><b>Student Engagement</b></p> <p><input type="checkbox"/> <b>Authentically On Task</b></p> <p><input type="checkbox"/> <b>Passive/Compliant</b></p> <p><input type="checkbox"/> <b>Disengaged/Disruptive</b></p> <p><b>Whole Class</b></p> <p><input type="checkbox"/> Asking &amp; responding to questions</p> <p><input type="checkbox"/> Listening &amp; note taking</p> <p><input type="checkbox"/> Participating in discussion</p> <p><input type="checkbox"/> Participating in guided practice</p> <p><b>Small Group or Paired</b></p> <p><input type="checkbox"/> Students have defined responsibilities</p> <p><input type="checkbox"/> Students encourage one another</p> <p><input type="checkbox"/> Collaboratively producing a product</p> <p><input type="checkbox"/> Collaboratively problem-solving</p> <p><input type="checkbox"/> Participating in discussion</p> <p><input type="checkbox"/> Presenting</p> <p><b>Individual</b></p> <p><input type="checkbox"/> Independently producing a product</p> <p><input type="checkbox"/> Independently solving a problem</p> <p><input type="checkbox"/> Independent practice/application</p> <p><input type="checkbox"/> Presenting</p> <p><input type="checkbox"/> Silent reading</p> <p><input type="checkbox"/> Writing activities</p> <p><input type="checkbox"/> Researching information</p> <p><b>Level(s) of Student Work</b></p> <p><input type="checkbox"/> Remembering</p> <p><input type="checkbox"/> Understanding</p> <p><input type="checkbox"/> Applying</p> <p><input type="checkbox"/> Analyzing</p> <p><input type="checkbox"/> Evaluating</p> <p><input type="checkbox"/> Creating</p>	<p><input type="checkbox"/> Standards-Based Learning Objectives (posted/written)</p> <p><input type="checkbox"/> Evidence of Lesson Plan</p> <p><input type="checkbox"/> Fidelity of Core Programs (effective use of core program components/materials to provide quality standards-based lessons)</p> <p style="text-align: center;"><b>Instructional Practices &amp; Strategies</b></p> <div style="display: flex;"> <div style="flex: 1;"> <p><b>Differentiation</b></p> <p><input type="checkbox"/> Content</p> <p><input type="checkbox"/> Learning Process</p> <p><input type="checkbox"/> Student Product</p> <p><input type="checkbox"/> Skill Development</p> <p><input type="checkbox"/> Support</p> <p><input type="checkbox"/> Learning Time</p> <p><input type="checkbox"/> Flexible, fluid groupings</p>   <p><b>Lesson Design</b></p> <p><input type="checkbox"/> Alternating whole &amp; small group activity</p> <p><input type="checkbox"/> Efficient transitions</p> <p><input type="checkbox"/> Equitable student participation</p>   <p><b>Direct Instruction</b></p> <p><input type="checkbox"/> Modeling</p> <p><input type="checkbox"/> Think-alouds</p> <p><input type="checkbox"/> Re-teaching</p> <p><input type="checkbox"/> "I do, we do, you do"</p> <p><input type="checkbox"/> Mini-lessons/focus lessons (5-7 mins)</p> <p><input type="checkbox"/> Scaffolding</p> <p><input type="checkbox"/> Guided practice</p> <p><input type="checkbox"/> Lecture/Presentation</p> <p><input type="checkbox"/> Visual Aids</p>   <p><b>Classroom Discussion</b></p> <p><input type="checkbox"/> Student-lead discussion/presentation</p> <p><input type="checkbox"/> Teacher-directed Q &amp; A</p>   <p><b>Check for Learning/Understanding</b></p> <p><input type="checkbox"/> Verbal questioning</p> <p><input type="checkbox"/> Monitoring student practice</p> <p><input type="checkbox"/> Total Group Response (e.g., white boards, show of hands, choral response)</p> <p><input type="checkbox"/> Writing to learn activity</p> <p><input type="checkbox"/> Formative Assessments (e.g., quizzes – oral/written)</p> </div> <div style="flex: 1;"> <p><b>Research-based Strategies</b></p> <p><input type="checkbox"/> Cooperative learning</p> <p><input type="checkbox"/> Vocabulary instruction (six-step model)</p> <p><input type="checkbox"/> Think-pair-share</p> <p><input type="checkbox"/> Reciprocal teaching</p> <p><input type="checkbox"/> SDAIE strategies</p> <p><input type="checkbox"/> Frontloading strategies</p> <p><input type="checkbox"/> Thinking Maps</p> <p><input type="checkbox"/> Write from the Beginning</p> <p><input type="checkbox"/> Teach for Success techniques</p> <p><input type="checkbox"/> GLAD (Guided Language Acquisition Design) strategies</p> <p><input type="checkbox"/> Cornell note-taking strategies</p>   <p><b>Embedded Literacy</b></p> <p><input type="checkbox"/> Writing across the curriculum</p> <p><input type="checkbox"/> Reading in content areas</p> <p><input type="checkbox"/> Evidence of writing process</p>   <p><b>Instructional Materials/Technology</b></p> <p><input type="checkbox"/> Manipulatives/hands-on materials used</p> <p><input type="checkbox"/> Technology resources from adopted programs used</p> <p><input type="checkbox"/> Other technology resources used by teacher to enhance teaching and learning</p> <p><input type="checkbox"/> Technology equipment used by teacher to enhance lesson delivery (e.g., computer, document camera, projector, audio, smartboard)</p> <p><input type="checkbox"/> Technology used by students to master grade-level content standards (e.g., computer, online resources, podcasting)</p> </div> </div>	<p><b>Classroom Appearance</b></p> <p><input type="checkbox"/> Organized, neat &amp; uncluttered</p> <p><input type="checkbox"/> Learning goals/data is displayed</p> <p><input type="checkbox"/> Standards-based student work is displayed</p> <p><input type="checkbox"/> Other visuals support learning</p> <p><b>Classroom Management</b></p> <p><input type="checkbox"/> Safe &amp; orderly environment</p> <p><input type="checkbox"/> Routines &amp; procedures are evident</p> <p><input type="checkbox"/> Evidence that students understand behavioral expectations</p> <p><input type="checkbox"/> Evidence that students share responsibility for effective operations</p> <p><input type="checkbox"/> Positive behavior is reinforced</p> <p><input type="checkbox"/> Negative behavior is addressed through re-directing</p> <p><input type="checkbox"/> Teacher circulates throughout the classroom</p> <p><input type="checkbox"/> Teacher manages/monitors many activities simultaneously</p> <p><input type="checkbox"/> Teacher manages proactively &amp; calmly</p> <p><input type="checkbox"/> Teacher displays energy &amp; enthusiasm</p> <p><input type="checkbox"/> Time is used effectively &amp; efficiently</p> <p><b>Classroom Culture</b></p> <p><input type="checkbox"/> Respectful, positive student-teacher relationships are evident</p> <p><input type="checkbox"/> Students demonstrate mutual respect</p> <p><input type="checkbox"/> Students are comfortable sharing ideas, questions, concerns, or needs</p> <p><input type="checkbox"/> Evidence of celebrating student success</p> <p><input type="checkbox"/> Evidence of developing leadership skills (e.g., using Leader in Me components)</p>
<p><b>Notes:</b></p>	<p><b>Notes:</b></p>	<p><b>Notes:</b></p> <div style="text-align: right; margin-top: 100px;"> <div style="border: 1px solid black; padding: 5px; display: inline-block;">SAMPLE</div> </div>